

St Christopher's CE Primary School

Assessment in Core Subjects

Target Tracker is the system that we use across the school to monitor progress and attainment in Reading, Writing and Mathematics.

The new National Curriculum has been written to give Age related expectations (ARE) for the end of each year. As children travel from Year 1 to Year 6 in our school, they will be tracked against the Age Related Expectations. These are numbered bands.

The bands give the level of attainment.

So Year 1 is band 1, and so on until Year 5 is band 5 and Year 6 is band 6.

Because all children are individual and develop at different rates and have differing needs, they will work in the band which is appropriate to them to make sure that learning makes sense. Extra help or challenge is given to make sure they are learning at the right level.

Progress within bands

As children develop through each Band, we track their progress very carefully. Each Band is broken into 6 steps which roughly represents a small term's progress. Over the year the steps are called:

Beginning (B)
Beginning + (B+)
Within (W)
Within + (W+)
Secure (S)
Secure + (S+)

Teachers can further break down each step into two in order to tightly track children's progress and ensure they are constantly moving forwards and building on their previous learning. The extra steps are denoted with a '+'

So 2W+ shows a child is working very well within Band 2, and teachers will be looking to move them to 2S

4S+ would show a child is very secure at band 4, and teachers will be preparing them to move to Band 5

1B+ would show a child has an excellent basis to begin level 1, and teachers will be ready to move them to 1W.

This gives a total of 6 steps for a year. Where ever children begin their learning in September we expect them to make at least 6 steps progress. So if they start at 2W+ in Year 3, we generally will expect them to be at least 3W+ at the end of Year 3. Over time

accelerated progress of more than 6 steps will close gaps. For Year 1 we expect at least 5 Steps as we have completed the baseline from EYFS in Autumn 1.

The table below shows how we would measure progress through the school.

Year	Beginning	Beginning +	Within	Within +	Secure	Secure +
1	1 B	1B+	1 W	1W+	1 S	1S+
2	2 B	2B+	2 W	2W+	2 S	2S+
3	3 B	3B+	3 W	3W+	3 S	3S+
4	4 B	4B+	4 W	4W+	4 S	4S+
5	5 B	5B+	5 W	5W+	5 S	5S+
6	6B	6B+	6W	6W+	6S	6S+

Tracking Progress in the EYFS

Children in the EYFS continue to be tracked on the Development Matters bands of the Early years Foundation Stage Curriculum. By the end of their Foundation Year in school it is expected that they reach the 'Early Learning Goals'.

At the beginning of the year a 'baseline' assessment is made of everything they can do so teachers know what they need to learn next. This is shared at the first parents' evening of the year.

Children are tracked through their reading, writing and maths development by what they write down, through careful observation of what they can do, how they interact with others and how they explain what they know.

A learning Journey is kept of their development using the 2Simple Software—which we will share with you throughout the year, parents can contribute to this to include what children can do and are interested in at home.

At the end of the EYFS year the EYFS Profile completes the picture of everything they have learnt, and are able to do. This is reported to parents in July, so parents know if their child is at the age related expectation, is emerging into this or exceeding above. Most importantly it shows how much progress has been made from the baseline, and so teachers in Year 1 are ready to teach them their next steps in the National Curriculum.