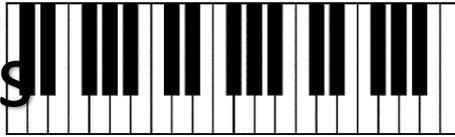


## St Christopher's Music vision and principles.

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of children. Music at St Christopher's reflects the culture and society of our school, and so the teaching and learning of music enables children to better understand their world. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject, with specific links to maths and PSHE. It also plays an important part in helping children feel part of a community. At St Christopher's, we provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.



## “Key” principles



### **Music teaching and learning is good in our school when:**

- \*Children have access to a variety of musical styles and experiences.
- \*Pupils are engaged and accessing learning with enjoyment.
- \*Adults ensure effective use of resources/musical instruments/Music Express lessons.
- \*Pupils work on the same task in different ways with differentiated support as necessary.
- \*Children have opportunities to perform at the end of the teaching and learning to showcase their talents and new skills.
- \*Children have additional extra-curricular opportunities.



### **Vision statement / intent:**

Music is key to building confidence and offers children the opportunity to express their feelings in a creative manner. Music contributes immensely to our ethos of nurture with opportunity for reflection, intent listening, mindfulness, cooldown time as well as opportunities for praise and reward with performance activities. All children will have the opportunity to learn a tuned instrument in Year 4 provided by the Oxford Music Service, as well as learning to play untuned instruments throughout all year groups

### **Tracking attainment and progress:**

Music is assessed and tracked mainly with an end of topic performance and the Music Express curriculum ensures clear National Curriculum targets are met throughout each lesson and children are given the opportunity to achieve these.

### **How we fulfil our vision:**



Engaging curriculum with the use of Music Express.

Performance opportunities including extra-curricular club opportunities e.g Festival of Voices, Oxford Pop Festival, The Christmas Big Sing.

Visits from professional/amateur musicians e.g Magdalen College School concert party.

Sharing of good practice

Pupil Voice

Prescriptive lesson plans and teaching resources.

