



St Christopher's C.E. Primary School

SEN Information Report October 2020

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our School

St Christopher's School provides for children with a wide range of special educational needs including those with:

- **Communication and Interaction needs**; this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- **Cognition and Learning needs**; this includes children who have learning difficulties and specific learning difficulties such as dyslexia, dyspraxia and dyscalculia.
- **Social, Emotional and Mental health needs.**
- **Sensory and/or Physical needs**; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

Our Special Educational Needs Co-ordinator (SENCo) is Mr Alexander. He can be contacted on 01865 779772

Our governor with responsibility for SEN is Mary Bayliss.

Our SEN Policy, Equality Scheme and Accessibility plan can all be found on the school website.

How do we identify and give help to children with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and Supporting Special Educational Needs in Oxfordshire Schools and Settings'. The guidance sets out:

- How we identify if a child has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs.
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children?

We will always contact parents if we have a concern that a child may have a special educational need. We work closely with children with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by: termly meetings, parent evening meetings, using home/school diaries, scheduled phone calls etc.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality e.g. through school council, questionnaires & consultations.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Our key aim is always quality first teaching that is appropriately differentiated to meet the needs of all children.

At times, children may need additional support in a key area and this is provided through a variety of interventions e.g. Toe by Toe, Wave 3 maths, Reading Quest, Precision Teaching & Project X-Code or targeted support in areas such as social and emotional skills with our Home School Link Worker or Learning Mentor.

What expertise can we offer?

Aside from our regular CPD for teachers to develop quality first teaching across the school, we have many long serving support staff who have had training in interventions and support strategies. Last academic year, we had staff training on visual supports and during lock down staff members undertook training in a variety of different areas such as attachment, autism, dyslexia and speech and language development. We continue our focus on mental health and nurture across the school this year. Mrs Davies our Head of School and Mrs Sherry our Home School Link Worker are continuing the two year programme on developing a nurturing school. Our Home School Link Worker is a qualified practitioner in therapeutic play and is our designated adult for mental health and our Learning Mentor is a qualified Emotional Literacy Support Assistant (ELSA). We also have access to the Mental Health Support Team who can work with individual children alongside family support or groups focussing for example on friendship and confidence building.

We also have access to a range of specialist support services including:

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs.
- Literacy difficulties specialist advisor
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Art & play therapy Services
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages: <https://www.oxfordshire.gov.uk/cms/taxonomy/term/278>

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children is tracked throughout the school through our online assessment system and through regular pupil progress meetings between teachers and phase leaders.

In addition, for children with SEN, progress towards outcomes agreed is assessed at the end of each long term i.e. three times a year. At a meeting with parents & children, class teachers will discuss the impact of the support that has been put in place and as a group; they will decide what to do next.

The impact of specific interventions is assessed against the progress the individual children have made and the information gathered is used to decide how best to run them in the future.

How are children with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and children about trips to ensure everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SchoolsAccessibilityStrategy.pdf>

What do we do to support the wellbeing of children with SEN?

All children have the opportunity to share their views through their school council representatives.

We listen to the views of children with SEN at their learning review meetings.

We take bullying very seriously and help to prevent bullying of children with SEN through our assemblies and exploration of our school values as well as concerns boxes and a comprehensive PSHCE scheme of work.

We monitor our lost playtimes to ensure that children with SEMH needs are not missing out and that children with SEN are not targets for negative behaviour.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children with SEN, we will meet parents/carers with their child, assess their needs and plan a supportive transition programme to ensure their starting at the school is as successful as possible.

We also prepare children for the next phase of their schooling, be it Foundation Stage to KS1 or KS2 to KS3 with a clear whole class transition plan backed up by individual support plans as required.

Who to contact

If you are concerned about your child, please speak to Mr Alexander.

Appointments can be arranged through the office.

If you'd like to give feedback, including compliments and complaints about SEN provision, please contact Mr Alexander. We aim to respond to any complaints within 5 days.

If you'd like impartial advice from Oxfordshire's SENDIASS Service (formerly Parent Partnership), contact:

https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/service.page?id=OxZ3FE2HK_c

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>