

History

NC Objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Autumn 2 Toys Spring 2 History of space travel	Summer- local area				
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		Summer (Great Fire of London topic)				
the lives of significant individuals in the past who have contributed to national and international achievements.	Spring 2 History of space travel	Autumn 1 (William the Conqueror, Empress Matilda Spring (Mary Anning and Florence Nightingale) Summer (Samuel Pepys)				
significant historical events, people and places in their own locality.		Autumn 1 (Oxford castle and Empress Matilda)				
changes in Britain from the Stone Age to the Iron Age		Spring 2		Autumn 2 (Stone Age to Iron Age Britain)		
the Roman Empire and its impact on Britain				Summer 1 (Romans in Britain)	Partly covered in Spring Term Topic	

Britain's settlement by Anglo-Saxons and Scots					Spring Term Topic	
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					Spring Term Topic	
a local history study			Autumn 2 (Local study)			
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			Autumn 1 + 2 (Victorians)	Autumn 1 – Tudor Times		Autumn 1 and 2 (WW2) Summer 1 (Britain since 1948)
the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China					Summer Term – Shang Dynasty	
Ancient Greece – a study of Greek life and achievements and their influence on the western world			Spring 1 + 2 (Ancient Greece)			
a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.			Summer 1 + 2 (Benin)	Spring 2 (Maya Civilisation)		
Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.		Looking at timelines at beginning of every topic		Autumn 2 (Stone Age to Iron Age Britain) Spring 2 (Maya Civilisation) Summer 1 (Romans in Britain)	Spring Term – Anglo Saxon/Viking Britain	Summer 1 and 2 – narrative of 20 th century British history

They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.		Comparing then and now (Spring 2 Stone Age, Summer London then and now)		Autumn 2 (Stone Age to Iron Age Britain) Spring 2 (Maya Civilisation) Summer 1 (Romans in Britain)	Spring Term	Autumn 1 and 2 Summer 1 and 2
They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.				Autumn 1 – Tudor Times Summer 1 (Romans in Britain)		Autumn 1 and 2 Summer 1 and 2
They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.				Autumn 2 (Stone Age to Iron Age Britain) Spring 2 (Maya Civilisation) Summer 1 (Romans in Britain)		Autumn 1 and 2 Summer 1 and 2
They should understand how our knowledge of the past is constructed from a range of sources.				Autumn 2 (Stone Age to Iron Age Britain) Spring 2 (Maya Civilisation) Summer 1 (Romans in Britain)		Autumn 1 and 2 Summer 1 and 2
In planning to ensure the progression described above through teaching the British, local and world history outlined below, teachers should combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.				Autumn 2 (Stone Age to Iron Age Britain) Summer 1 (Romans in Britain)		Autumn 1 and 2 (depth study of WW2) Summer 1 and 2 (overview study of Britain since 1948)

--	--	--	--	--	--	--