

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,230
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,576
Total amount allocated for 2021/22	£19,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,586 (Planned spend £31,061)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	Estimated 40% (Unable to fully measure due to incomplete swimming lessons – impact of COVID-19 pandemic.)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	Estimated 50% (Unable to fully measure due to incomplete swimming lessons – impact of COVID-19 pandemic.)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Estimated 90% (Unable to fully measure due to incomplete swimming lessons – impact of COVID-19 pandemic.)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £20,806		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to engage in regular physical activity.	<ul style="list-style-type: none"> One PE session of 60min per week. Usually with specialist teacher Second PE session usually lead by class teacher The majority of teacher's complete stretch/brain breaks in the middle of lessons. Weekly after school fitness and multi-sports clubs for 60min planned Monday to Friday (Free to children) Access to paid football clubs each week. Trips to Oxford Spire and other venues for dance festivals, multi sports, rugby and football training for selected pupils Independent games the children can access at lunch and break. 		£2,000 (new equipment)	Used by children daily in all years	Embed
			£6,000	All years have access to clubs	Embed Embed Embed Embed Embed To continue
			£2,000 (new equipment)	All years have access to equipment	Embed 2022 re-start (levels of coronavirus in school permitting)

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	<ul style="list-style-type: none"> Pupils directed to online PE sessions (PE with Joe on YouTube) for any child isolating and able to work. Specialist PE TA to lead on sporting activities 	£13,476		Continue to use Start in Sept 2022
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to understand how PE and School Sport can impact upon their progress in school, physical, mental health and keep them safe	<ul style="list-style-type: none"> PE sessions currently cover Football, Tag-Rugby, Hockey, Gymnastics, Basketball, Bench Ball, Tennis, Athletics, Rounder's & Cricket to allow all children to experience a range of sport Increased Outdoor Learning opportunities Clubs and fixtures are available for those who wish to pursue sport further. School links with local teams/academies for those who excel in sport. PE achievements board in school. Sports Day 	<p>Already included.</p> <p>Already included</p>	<p>Used by pupils in all years. Opportunity to experience specialist coaching.</p> <p>Opportunity to access specialist outdoor learning in light of pandemic challenges</p> <p>Whole school approach to active learning</p> <p>Whole school approach to active learning</p> <p>Whole school approach to active learning</p>	<p>DT to book specialists to visit school</p> <p>To grow relationship with Jack Peers centre</p> <p>2022 re-start (levels of coronavirus in school permitting)</p> <p>Embed</p> <p>Embed</p> <p>Embed</p>

	<ul style="list-style-type: none"> Children have houses and they encourage and promote team inclusion. Well-being assemblies and PSHE look at keeping active. Whole school participation in 'Athlete' / Sports Coach led days i.e. The Daily Mile /Archery/Karate 	£1,000	<p>Whole school approach to active learning</p> <p>Whole school approach to active learning</p> <p>Opportunity to experience specialist coaching.</p>	<p>Embed</p> <p>Embed</p> <p>Sessions to be booked</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
0.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have the required skills and knowledge to teach PE and sports activities.	<ul style="list-style-type: none"> One staff member to be trained in PE curriculum Access to appropriate termly plans in all sports covered in PE as well as session plans to support in the understanding of all sports. DT trained as Poolside Assistant. 	£180	Able to assist in Pool at Swimming lessons	<p>Embed</p> <p>Embed</p> <p>Train 1 x TA to assist</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Provide a range of sports for all pupils to access through lessons, before and after school clubs	<ul style="list-style-type: none"> • New equipment purchased. • Increased Outdoor Learning Opportunities with Jack Peers Centre • Football Lunchtime club for all in school 	<p>Cost already included</p> <p>Cost already included</p> <p>£6,405</p>	<p>All children have the opportunity to experience and good for concentration and behaviour</p>	<p>Continue usage and grow sports involved</p> <p>Embed</p> <p>Continue provision</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5% (£300)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of teams, pupils and opportunities to take part in partnership and area tournaments and events	<ul style="list-style-type: none"> Sports Day Partner with local schools Enter into area tournaments and events where possible 	£300 – transport and entry fees	Whole school approach to active learning EC using hall for PE – look at expanding to team sports with SCC Wider participation in events in area	Embed Embed HB to develop in 2022

Signed off by	
Head Teacher:	Katie Screaton
Date:	January 22
Subject Leader:	Debbie Turner
Date:	January 22
Governor:	Jean Holderness
Date:	January 22