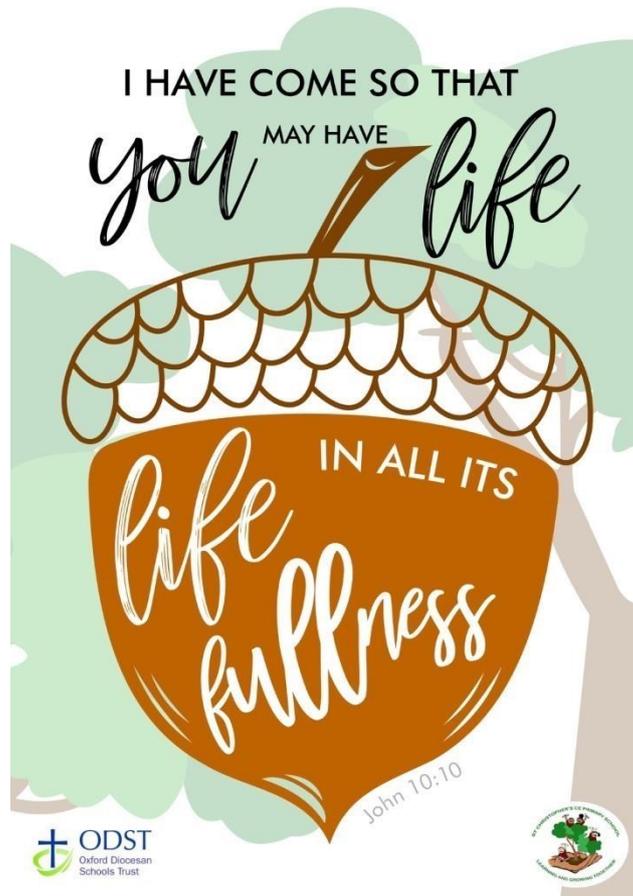


## RE Policy

St Christopher's Primary School Cowley



Date Ratified	Signed By/Position	Signature
November 2022	<b>Executive Head Teacher</b> Katie Screaton	<i>Katie Screaton</i>
	<b>Head of School</b> James Veness	<i>James Veness</i>
To be reviewed : November 2025	<b>Chair of Governors</b> Jean Holderness	<i>Jean Holderness</i>



At St. Christopher's our vision is to **live life in all its fullness**  
**"I have come so that you may have life, life in all its fullness." (John 10:10).**

## Introduction

In St Christopher's CE Primary School, RE plays an important role in expressing the Christian vision of the school. RE reflects the ethos and values that are held and promotes understanding of people of all faiths and none. RE has the same high status as any other subject and contributes to the overall development of our pupils from all backgrounds and traditions. Our enquiry-based approach enables all our children to digest their learning internally, helping them to see how religion and faith can be the key element in living life in all its fullness.

## The Legal Position

Every maintained school in England must provide a basic curriculum (RE, sex education and the National Curriculum). This includes provision for RE for all registered pupils at the school (including those in the sixth form), except for those withdrawn by their parents (see paragraph below). As a voluntary controlled school, RE is therefore taught in accordance with the Locally Agreed Syllabus <https://www.oxfordshire.gov.uk/residents/schools/school/religious-education> while also reflecting the requirements of the Statement of Entitlement for Religious Education published by the Education Office of the Church of England in February 2019. The statutory section 48 (SIAMS) inspection will evaluate the way that RE contributes to the Christian character of the school and the teaching of RE will reflect this requirement.

## Purpose and Aims of RE

The purpose of RE is to teach children about the religious and non-religious world-views that they will encounter in modern Britain and enable them to engage in meaningful and considered dialogue with those of all faiths and none. This is religious literacy.

Therefore, the aims of RE in our school are:

- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways living, believing and thinking.

Within Oxfordshire, the agreed syllabus has identified the following aims:

to enable pupils to

- understand the nature, role and influence of different religions, traditions, beliefs and lifestyles in the world;
- pursue personal quest for meaning, purpose and value;
- formulate reasoned opinions/arguments in relation to controversial issues and truth claims;
- develop understanding of and respect for different beliefs and lifestyles.

## Curriculum and Time Allocation

The RE curriculum at St Christopher's School follows the Locally Agreed Syllabus. Christianity is taught in every year group, with key concepts revisited on a spiral curriculum. **At least 50% of the time is devoted to Christianity.** Other religions are covered according to the syllabus; eg Judaism in KS1, Hinduism & Sikhism/Islam in KS2.

St Christopher's delivers the Locally Agreed Syllabus through Discovery RE. Discovery RE is mapped to the Locally Agreed Syllabus with an enquiry model. Each enquiry has a big enquiry question e.g. What is the best way for a Sikh to show commitment to God? and this is explored with a 4-step process:

- Engagement (How can I relate to the underpinning concept in my own world?)
- Investigation (What do I need to learn about the religion in order to answer the big question)
- Evaluation (How well can I apply this knowledge to the big question using critical thinking/evaluation skills?)
- Expression (Can I express what difference this enquiry has made to me, my thinking and my starting point?)

Discovery RE teaches about Christianity in every year group with one other religion each year from: Buddhism, Hinduism, Islam, Judaism and Sikhism. A spiral developmental approach is used, Christmas and Easter being given different treatment each year to deepen understanding

The total time for RE is between 5% and 10%, and it is taught in dedicated, timetabled lessons. The time dedicated to RE is separate from the time given to Collective Worship. In KS1 this will amount to approximately 36 hours per year; in KS2 this rises to 45 hours per year.

More detail about how Discovery RE is aligned with the Locally Agreed Syllabus can be found in the Discovery RE Mapping Document. [Oxfordshire+Discovery+RE+mapping+doc.pdf](#)

## Teaching, Learning and Assessment

RE is taught using an enquiry based approach, that is challenging and robust. Learning will be organised to encourage the development of attitudes such as self-awareness, respect for all, open-mindedness, appreciation and wonder, as well as providing opportunities to engage appropriately with Fundamental British Values. All faiths are treated respectfully, and opportunities will be made to engage in age-appropriate, meaningful discussion. Where possible pupils will encounter believers and visit places of worship.

A variety of resources, styles, and techniques will be used as appropriate to enable all children to make progress in RE regardless of their starting points, ability or background. All our teaching is in line with the school's SEN and Equal Opportunities policy, as well as the C of E's Valuing All God's Children.

Assessment procedures will follow those of the Agreed Syllabus and be in accordance with other assessment and feedback procedures in the school. Students will engage in a variety of activities which will also enable teachers to assess what they have learnt. Records kept will include information about pupils' experiences and judgements about their attainment and progress, as well as being used to inform planning.

## Monitoring and Evaluation

The RE subject leader and SLT will monitor teaching and learning in RE in accordance with school policy. The RE subject leader will observe teaching, conduct book and planning reviews and pupil

interviews when appropriate to assess the quality of teaching and learning. The headteacher and governors will ensure that adequate monitoring takes place and that the impact of such activity is assessed.

## Resources

The RE subject leader will ensure that RE resources are kept up-to-date and that staff are informed when new resources are purchased or made available electronically. Resources will include source materials (eg Bibles, visitors, artefacts) where appropriate and be treated with respect by all staff.

## The Right of Withdrawal

Pupils may be withdrawn from RE or part of RE by a parent or guardian (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998; teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers will feel comfortable with the type of religious education being taught at this school. Parents who wish to withdraw their children must provide written notification to this effect and provide suitable activities for their children. The school will keep pupils safe but will not provide any work or reading material for pupils who have been withdrawn.

\*An enquiry-based approach is based around Big Questions and an investigative approach, as recommended by the Diocesan Scheme of Work, Understanding Christianity and the Discovery RE Scheme of Work.

## Policy Review

This policy should be reviewed regularly in line with schools' procedures. An annual review is recommended if possible, but review must be done within a 3-year period in line with the school's procedure.