

# Year 4 – Spring 2

## Literacy

We start the term off with a setting description of the 'Chocolate Factory' from Mr Wonka's Chocolate Factory. The children will use powerful adjectives, pronouns and expanded noun phrases. We also have two visits to the Oxford Story Museum which will incorporate our learning in English.

## Numeracy

We continue our focus on perimeter before moving onto fractions. The children will use their prior learning to add fractions including mixed numbers. We will end the term on a money unit.

## Design Technology

This Great Bread Bake Off unit will teach your class about working with food. Children will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will create design criteria which will be referred to when designing, making, and evaluating their own bread product. Children use a range of skills and techniques using simple kitchen tools and measuring equipment, they will learn how to knead dough correctly and the technique of proving bread.

## Computing

Our unit this term is Logo. Learn common commands and constructs of the Logo programming language. Develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.

## History – Riotous Royalty

During this topic, we have been looking at leaders through time and how Great Britain became the country it is today.

## Geography – Water

Our water topic has involved looking at the water cycle, making clouds, looking at how we can save on water usage and water treatment.

## Science

This term we will be learning all about Sound. We will look at vibrations, pitch and volume of sound.

## Spanish

We will be developing our vocabulary learning animal names in Spanish.

## RE - Christianity

Our big question this term is – Is forgiveness always possible for Christians? We will be visiting Grace Church for Easter celebrations.

## Music

Oak class will be learning to play the ukelele.

## PSHE

This focus this term in PSHE is 'Healthy Me'.

## PE

This term's learning focus in P.E. is 'being creative'. We will be learning to dance and making their own games or adaptations of a known game.

I have come so that you might have life. Life in all its fullness.